Message from the Outreach Coordinator

This summer the Asia Institute was host to 24 local high school students and 18 Chinese language teachers from all over the U.S. This photo was taken on the last day – I love all those smiling faces! In late summer the Asia Institute was smiling even more when we received the very exciting news that the East Asia Center was awarded National Resource Center status by the U.S. Department of Education. This means that the Asia Institute outreach program for K-12 will continue to have funding through 2014 to focus on China, Japan, and Korea, as well as on countries of Southeast Asia to a small degree.

What does this mean for the schools?

It means that we can continue to help in the provision of speakers, resources, professional development, and faculty expertise pertaining to China, Japan, and Korea. It also means that I will do my best to fulfill requests pertaining the countries, languages, and cultures of South Asia, including India, Pakistan, and Afghanistan, although such efforts may be slightly diminished in comparison to last year.

I invite teachers (especially high school social studies and 2nd grade teachers) to join us on Saturday, October 23rd, 2010, at Blue Ridge Community College. We will have 4 amazing presentations by U.Va and BRCC faculty on China, Japan, and Korea. Chinese food will be served for lunch, a T’ai Chi demonstration will be part of the festivities, and there will be a free raffle for authentic cultural products from China. See page 3 of this newsletter for details and registration information.

Hope your year is off to a great start!

-Rachel Stauffer

Recent Events

- U.Va hosted 18 Chinese language teachers from all over the U.S. for a three week pedagogy workshop. 24 local 9th through 12th graders were lucky enough to take Mandarin Chinese for free as a result. See the news report here.
- The Asia Institute and East Asia Center held a reception to welcome new graduate students in East Asian Studies and to celebrate the awarding of Title VI funding.
- U.Va has established a partnership with two Chinese universities to facilitate exchange programs and to enhance curricular offerings and research collaboration at all affiliated institutions.
- In late spring, U.Va faculty visited the Village School, Maggie Walker Governor’s School, Massanutten Regional Governor’s School, and schools in Harrisonburg City and Fluvanna County.
The Asia Institute houses faculty who are experts on the cultures of China, Japan, Korea, India, Pakistan, Afghanistan, Tibet, and Nepal. We also work with U.Va students and staff volunteers who are interested in visiting schools to provide cultural and informational programming on their study or travel experiences. We provide these services at no cost to schools.

U.Va. Inaugurates Joint Institute with Two Top Chinese Universities

August 18, 2010 – On Tuesday, the University of Virginia took a big step in its globalization efforts, joining forces with two of China’s preeminent universities, Peking University and the Hong Kong University of Science and Technology, to create a joint institute for research and teaching.

The new institute, to be located at Peking University in Beijing, will foster collaborative research and the exchange of students and faculty, and may eventually pave the way toward joint degree programs, said Meredith Jung-En Woo, dean of U.Va.’s College and Graduate School of Arts & Sciences.

According to some estimates, China – now the world’s second largest economy – may surpass the U.S. by 2030.

"The prosperity of the U.S., of China, and, in fact, of the rest of world, depends on how well we understand each other and can finish each other’s sentences," Woo said. "Close strategic institutional relationships like this are the right way to get us there."

The agreement creating the joint institute was signed at U.Va. Tuesday afternoon, August 18th, 2010, by Woo and Dr. Tim Garson, U.Va.’s executive vice president and provost, along with Jianhua Lin, executive vice president and provost of Peking University, and James Lee, dean of HKUST’s School of Humanities and Social Science. Read the full story on U.Va Today

Upcoming Events

September-October 2010

- National Geographic Society
  Giant Asia Map in Hanover, Charlottesville, Rockingham, Staunton, and Rockbridge;
- Japan Foundation Film Festival, Tuesdays in October, Newcomb Hall Theater, 6 p.m.;
- October 18: China Town Hall forum, 125 Minor Hall, 6:30 p.m. with webcast from the U.S. Ambassador to China, Jon R. Huntsman;
- East Asia lecture series begins with Gil Raz (Dartmouth) on Daoist History, 125 Minor Hall, 3:00 p.m., September 10th

October 23: Professional development workshop on East Asia for K-16 educators at Blue Ridge Community College (see p. 3 for info);

October 8-9, Foreign Language Association of Virginia (FLAVA) conference

November 2010

- Korean authors Hailji (하일지) and Ch’ŏn Un-yŏng (천운영) visit U.Va (from Seoul) on book tour

“IT wasn't until I went to Korea out of high school and got exposed to the martial arts for the first time and was just completely enamored with the physical ability of the martial arts and making my black belt.”

-Chuck Norris
Asia in the Virginia SOLs: Music and Art

Music
K.4, 1.3, 2.3, 3.4, 5.4 The student will respond to music with movement. 5. Perform dances and games from various cultures
3.11 The student will explore the music of world cultures through song, dance, and movement. 1. Study folk tales and musical settings of folk tales. 2. Listen to examples of instruments not traditionally found in bands or orchestras. 4. Perform traditional dances.
4.10, 5.9 The student will identify instruments from various music ensembles, including instruments from other cultures, using sight and sound.
5.11 The student will place music examples into broad categories of style 4. Identify notable characteristics of the music of world cultures.
MS.7 The student will describe performances, live or recorded, using music terminology. 2. Identify music of diverse cultures, including representative composers.
HS.5 The student will investigate the role of music in the human experience 1. Explore the development and function of music in diverse cultures throughout human history through oral and written traditions.
IB.21 The student will identify and analyze cultures, styles, composers, and historical periods from materials being studied.
II.14 The student will perform music from a variety of cultures, styles, and historical periods.
II.21 The student will identify and analyze cultures, styles, composers, and historical periods from materials being studied.
CB.11, CI.11 The student will study selections that represent various historical, stylistic, and cultural contexts of choral music. 1. Compare and contrast the functions of vocal/choral music in various cultures. 2. Identify distinguishing characteristics of representative choral music from a variety of cultures.
CI.13 The student will investigate the relationship of music to the other fine arts and to disciplines outside the arts. 1. Identify characteristics of various arts from a particular historical period and from various cultures, using common elements and characteristic terms.

Visual Arts
K.13 The student will discuss the concept that people in all cultures create works of art.
2.13 The student will compare the art, artifacts, and architecture of other cultures with that of their own culture.
2.14 The student will identify symbols from various cultures.
2.15 The student will identify art from other cultures, including Ancient Egypt, Ancient China, and American Indians (First Americans).
2.22 The student will discuss the ways that the art of a culture reflects its people’s attitudes and beliefs.
3.13 The student will discuss how history, culture, and the visual arts influence each other.
3.17 The student will identify how works of art reflect times, places, and cultures.
3.18 The student will explain the role of archaeology in learning about the art of past cultures.
4.13 The student will recognize, compare, and contrast the characteristics of diverse cultures in contemporary works of art.
4.14 The student will identify and describe the influences of ancient cultures on Early American architecture.
5.7 The student will collaborate with others to produce a work of art that characterizes a historical time period.
5.8 The student will defend a position regarding a historical or contemporary issue through the production of a work of art.
5.9 The student will demonstrate an understanding of symbolic meanings by incorporating symbols in a work of art.
5.16 The student will produce fiber art that reflects the qualities of the fiber art of another age, culture, or country.
5.19 The student will identify the influences of historic events, subject matter, and media in works of art.
5.20 The student will research artists from a variety of cultures and the works of art they have produced.
5.22 The student will research, compare, and contrast the art of two cultures, using contemporary technology.
8.13 The student will identify and analyze art and architecture from various world cultures, periods, or civilizations by styles, symbolism, and technological impact.
8.14 The student will describe and place a variety of works in historical and cultural contexts.
All.6 The student will use historical subject matter and symbols as inspiration to produce works of art.
All.15 The student will identify and examine works of art in their historical context and relate them to historical events.
All.16 The student will describe distinguishing features in works of art that may be used to differentiate among a variety of historical periods and cultural contexts.
All.17 The student will examine and discuss societal conditions that influence works of art.

Institute on East Asia for K-16 Educators
Saturday, October 23, 10:00-4:00
Plecker Workforce Center @ Blue Ridge Community College
One College Lane, Weyers Cave, VA

In this workshop, participants will gain content-based understanding of East Asia with a focus on the countries of China, Japan and Korea. There will be three presentations by U.Va faculty, and a fourth by a BRCC faculty member.

Country and culture displays, hands-on activity demonstrations, and free resource tables will also be present throughout the day. There will also be a free raffle of authentic materials from China and Japan.

Participants in this workshop must be current K-16 educators in Virginia.

Certificates of completion will be provided to public school educators who wish to use them for the potential awarding of recertification points.

Registration is $19 and includes light breakfast and a full Chinese lunch buffet. To register, call (540) 453-2215. Limited to 60 participants.

“Better than a thousand days of diligent study is one day with a great teacher.”
Asia In the News

♦ The world community has geared up to help Pakistan recover from the devastating floods. More than 1,600 people have died in the colossal tragedy, according to the country’s disaster authority, and at least 17 million Pakistanis have been affected. Read more (CNN.com)

♦ In the quarter that ended in June, India’s economy grew 8.8% from a year earlier, its fastest pace since the end of 2007. Then, as now, most of the momentum came from the services and manufacturing sectors. Read more (Wall Street Journal)

♦ The Korean Peninsula has known neither war nor peace since a conflict there in 1950-53 ended with an unstable truce. In March, however, the mood changed. North Korea sank a South Korean warship, the Cheonan, killing 46 sailors. It was the largest military attack by the North since the end of the Korean War. On Monday, President Obama gave his strongest response yet. He slapped tough economic sanctions on key players and institutions in Pyongyang, aimed at ending the country’s nuclear-weapons program and its export of nuclear material to other countries. Read more (Christian Science Monitor)

China’s economy continued to grow at a robust pace last quarter, a spokesman for the National Statistics Bureau said Thursday. China’s gross domestic product, the broadest measure of economic output, grew at an annual rate of 10.3 percent during the second quarter of 2010. But the pace eased compared to the 11.9 percent rate during first quarter. With more than 1.3 billion people, China is the world’s largest country, and that fact, combined with its rapid economic growth of recent years, has made it a major player in the global economy. Read more (CNN.com)