This photo was taken at Evergreen Elementary School, one of the Chesterfield County Public Schools. The Chinese acrobatic troupe featured here not only demonstrated seemingly death defying feats such as riding this unicycle and literally jumping through hoops, but they also reviewed content about China with 2nd and 3rd grade spectators and performed a traditional lion dance. It was a seriously impressive display, and one that can be easily replicated in any school – if you’re interested, let me know and we can try to set something up!

Our Chinese outreach program has been especially popular this year – reaching student audiences as far as Amherst and Hopewell! We worked with the Richmond Chinese School to help reach schools that were located further away. Overall, students across several school districts received a valuable review of the 2nd grade SOL content related to Ancient Chinese contributions to the modern world. Some even had the opportunity to see a traditional pipa performance!

This spring we are focused on the administrative work necessary to successfully launch our second year of the Chinese STARTALK program, and our first year hosting the Governor’s Japanese Academy. We are delighted to have been selected by the Virginia Department of Education to host this intensive 3-week program for high school students. It will certainly be a busy summer!

Believe it or not, our planning has already started for Fall 2011, including borrowing National Geographic’s Giant Asia Map again this year. See page 2 for more information about future opportunities in the coming months, and don’t hesitate to get in touch with ideas or questions!

-Rachel Stauffer

Recent Events

* Margaret McNett, East Asian Studies M.A. student, gave a talk on Chinese Language and Culture for students at Fluvanna Middle School

* Rich Cohen, Managing Director of the Asia Institute, gave a talk about Indian languages and cultures at Fluvanna Middle School

* Teachers in Bedford County and Chesterfield County received resources for teaching Chinese language in K-8

* The Chinese Outreach program reached schools in Hopewell, Hanover, Amherst, Charlottesville City, and Greene.

* In cooperation with the Center for International Studies, the Asia Institute helped with the Teach-In on Japan following the terrible tragedy there in March.

* The East Asia Center has launched a small lending library of DVDs, books, and instructional materials on China, Japan, and Korea.
Fall 2011 Professional Development

*Plans are in the works again this year to host a workshop on East Asia for K-16 at Blue Ridge Community College sometime in Fall 2011. This workshop will involve U.Va faculty, K-12 educators, and maybe even some administrators to talk about the importance of incorporating global topics, particularly those related to East Asia, into all grades and subjects. A small registration fee will be the only cost. Look for information in the July/August 2011 Outreach Newsletter.

*The Virginia School University Partnership, Albemarle County Schools, and the Asia Institute are collaboratively planning a workshop for Fall 2011 that deals with Asia’s place in secondary social studies curricula, including AP courses. Presenters will include Kevin Hessberg, a graduate student at the Curry School of Education in Social Studies Education; Jenn Sublette, Social Studies Coordinator for the Albemarle County Schools; and Tracee McDonald, Forensics coach and teacher of AP Comparative Government at Riverheads High School in Augusta County. Date is TBD, but we’re aiming for October or November. Check the July/August Outreach Newsletter for an official announcement and registration details.

And don’t forget that you can ask us for personalized professional development anytime – our faculty are knowledgeable in a range of areas, and we also frequently call upon K-12 teachers with lots of great experience.

New Opportunities

Giant Asia Map
The Asia Institute and East Asia Center will have the National Geographic Society Giant Asia Map on loan and available for FREE use to schools September 26th, 2011 through October 14th, 2011. It’s first destination will be Nelson County, but it will be available to be delivered to other schools on September 28th. Depending on the needs of schools, the map may be borrowed for as little as 2 days and as long as 4 days. It requires a large space such as a gym or cafeteria.

Library Grants
The East Asia Center invites applications from regional scholars for a travel grant to facilitate the use of the U.Va East Asia library collections. Six grants of up to $200 each will be awarded, and are tenable through July 31st 2011. Application information is here.

Chinese STARTALK program
We are currently accepting applications from rising 9th through 12th graders for the 2011 STARTALK Chinese Language and Culture Immersion Program, a non-residential program held on U.Va Grounds, at no cost to students, from June 27th, 2011 until July 7th, 2011. Application deadline is April 8th. The application package is available here.

Mini-Course in Mandarin
- June 27-28th, 2011
- For K-12 teachers in any subject or grade
- FREE intensive introduction to Mandarin Chinese and opportunities for collaborative lesson planning and curriculum development
- Money for lodging/travel or a small stipend available to a limited number of participants

To sign up for or to inquire about these or other ways to work with us, contact Rachel Stauffer, Outreach Coordinator for the Asia Institute: staufferr@virginia.edu, (434) 982-0560.

What we have to do... is to find a way to celebrate our diversity and debate our differences without fracturing our communities”.  
-Hillary Clinton
Asia and Asia-Related Topics in the SOLs: Potpourri

While not all of these SOLs may come to mind when thinking of Asia, the possibilities for integration and interdisciplinary approaches are endless. Not sure how to make it work? Contact us!

Economics and Personal Finance

EPF.1 The student will demonstrate knowledge of basic economic concepts and structures by:
- describing how consumers, businesses, and government decision makers face scarcity of resources and must make trade-offs and incur opportunity costs;
- explaining that choices often have long-term unintended consequences;
- identifying factors of production; comparing the characteristics of market, command, tradition, and mixed economies.

EPF.4 The student will demonstrate knowledge that many factors affect income by:
- examining the market value of a worker’s skills and knowledge;
- identifying the impact of human capital on production costs;
- describing how changes in supply and demand for goods and services affect income.

EPF.5 The student will demonstrate knowledge of a nation’s economic goals, including full employment, stable prices, and economic growth by:
- describing economic indicators, such as gross domestic product (GDP), consumer price index (CPI), and unemployment rate;
- describing the causes and effects of unemployment, inflation, and reduced economic growth;
- describing the fluctuations of the business cycle; and
- describing strategies for achieving national economic goals.

EPF.9 The student will demonstrate knowledge of the global economy by:
- explaining that when parties trade voluntarily, all benefit;
- distinguishing between absolute and comparative advantage;
- distinguishing between trade deficit and trade surplus;
- explaining exchange rates, and the impact of a strong dollar and weak dollar on economic decisions;
- describing the costs and benefits of trade barriers;
- describing the effects of international trade agreements and the World Trade Organization;
- explaining growing economic interdependence.

Health (Secondary)

9.4 The student will use various sources of information to evaluate global health issues:
- the benefits of information provided by recognized sources such as state and local health departments, the Food and Drug Administration (FDA), the National Institutes of Health (NIH), the World Health Organization (WHO), and the Centers for Disease Control and Prevention (CDC).

10.4 The student will synthesize and evaluate available health information, products, and services:
- the impact of technology on the health status of individuals, families, communities, and the world;
- employment opportunities in health-related careers and professions.

Physical Education

4.1 The student will refine movement skills and demonstrate the ability to combine them in increasingly complex movement activities.
- Demonstrate moving to a rhythm (e.g. perform a variety of educational dances with different international and regional American formations; create educational dances with apparent beginning, middle, and end, combining shapes, levels, pathways, and locomotor patterns).
- Perform smooth flowing sequences that combine four or more of the following movements: traveling, balancing, rolling, and other types of weight transfer – Editor’s Note: T’ai Chi or martial arts are perfect for this!
Tragedy in Japan

The unimaginable events that unfolded in Japan the week of March 11th and since have had an enormous impact in that nation and across the world. The destruction caused by natural events was unfathomable in and of itself, but the subsequent nuclear crisis has further complicated an already devastating situation. The total number of missing people and victims of the catastrophe is still increasing daily. This event has even impacted us locally here in Virginia: one of the casualties of this tragedy was Taylor Anderson, a graduate of Randolph-Macon College in Ashland, and of St. Catherine’s School in Richmond who was participating in the JET program as a teacher of American English and culture in the village of Ishinomaki, one of the areas hardest hit by the tsunami. Our thoughts are with Taylor’s family and with the families of others nationwide who lost loved ones in this heartbreaking disaster.

The Asia Institute and the East Asia Center encourage people to donate to the charities and organizations that are contributing to the relief effort. We do not endorse any specific organizations over others, but we can suggest the following, although please do keep in mind that there are many organizations out there contributing to the recovery and rebuilding of Japan:

- American Red Cross
- Global Giving
- International Medical Corps
- Japanese Red Cross Society
- Mercy Corps
- Save the Children
- UNICEF
- World Vision
- Japan Center for International Exchange
- Japan Society
- Japanese American Society of New York
- Japanese Chamber of Commerce, NYC
- JET Alumni Association
- Peace Winds America
- The U.S.-Japan Council
- National Association of Japan-America Societies

Request Outreach Online

http://artsandsciences.virginia.edu/asiainstitute/outreach/contact

Fill out the form found at the address above and mail, e-mail, or fax to Rachel Stauffer (see above). You may also print, complete, and mail in the form below. We hope to hear from you!

Name: _________________________________  Title: _________________________________
School/Division: ________________________  E-mail: ________________________________
Work Phone: ____________________________

Describe the nature of your inquiry/request: